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| **Theme** | Sound it out | **Lesson** | 1.5 Hours |
| **Objectives** | **Letters**:  Small and big letters:Aa ,Bb,Cc.  **Words**:Ant Ax apple . bag,bat,bus,can,cat,cup  **phonics practice**:Short vowel sound.   1. aaa at cat. 2. bbb ag bag 3. ccc an can   **Rhyme**:  An ant,an ant,and an ax and an apple  A bag,a bag and a bat, and a bus.  A can a can and a cat,a can a cat and a cup. | | |
| **Teaching Aids** | **E-board, F/C, E-board,** | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  15minutes | 1.Daily and a simple conversation with the Ss  2. Warm Up: Banana.  3. Review the letter Aa, it’s sound and the rhyming | | |
| **Presentation**  45minutes |  | | |
| **Pre:** 15minutes  1. Teacher will first let the Students know this sentence ‘What’s the sound of Aa,Bb,Cc….  2. Teacher will let the Ss know the vowels and the consonants  2.Teacher will clearly and slowly pronounce the sounds of a,a,a and |a|,|a|,|a| and b,b,b |b|, |b|, |b|. c,c,c |c|, |c|, |c| and it’s associated word  3. Teacher will then use the FC for repeating the sounds and the letters  4. Teacher will allow the Students to repeat not more than eight times  5. Teacher will then check each Student pronunciation’s  6. Teacher will use TPR for easy recognition and assumptions  7. Teacher will also incorporate spelling system for the Ss to repeat  8. Teacher will use the simple chant for teaching the letters and the relevant phonetic symbols.  9. Good student will take reward of the good performance. | | |
| **Pra:** 15minutes  **Group game:**   1. The class will be divided into 3 groups base the letters thus A,B,C 2. Teacher will also group all the letters and the words on the whiteboard 3. This is the flow  * When a Teacher points at A all the Ss in that group should, say the letter, it’s sound, chant and the spelling base on the Teacher’s direction * The same steps will be repeated for the rest of the letters * Next each S from each team will be a teacher to lead | | |
| **Pro:**15minutes**:**  **Cleaning game**   * Two whiteboards will be used * Teacher will write the letters and the words randomly on two whiteboards * The class will be divided into two groups * Teacher will call two Students from each team * A duster will be given to the two students * When a Teacher says a world the first student to clean is the winner * The same steps will be used for spellings | | |
| **Wrap up**  20 minutes | 1. Open Phonics Practice and lead the Ss to read Part A with fingers. 2. Demo Part B on the board. For example . T asks ,” How do you spell /æt/? The Ss should answer “at” and write it down. 3. Start to do the Part B . | | |